

English 3 Syllabus

Instructor: Sophie Waller

Email: sophie.waller@fortbendisd.gov

Classroom: 515

Course Overview

English 3 is a comprehensive study of literature, composition, and critical analysis designed for high school students. This course builds on skills developed in English 2, with an emphasis on deeper literary analysis, refined writing techniques, and a greater focus on thematic and contextual understanding. Students will engage with a variety of genres and texts, enhancing their ability to interpret and evaluate complex material.

Course Objectives

- Analyze and interpret various genres of literature, including novels, short stories, plays, and poetry.
- Develop and articulate clear, coherent arguments in written and oral formats.
- Enhance vocabulary and understanding of language structure.
- Practice critical thinking and analytical skills.
- Improve writing through revision and peer feedback.

Textbooks and Materials

- **Primary Texts:**
 - Bury My Heart at Wounded Knee: An Indian History of the American West
- **Supplementary Materials:**
 - Various short stories, essays, and poems (provided in class or online)
 - Writing and grammar handbooks (e.g., *The Elements of Style* by Strunk and White)
- **Materials Needed:**
 - Laptop/charger
 - Pen or Pencil

Course Requirements

- **Participation:** Active engagement in class discussions and activities.
- **Homework:** Whatever we do not finish in class will need to be completed at home.
- **Projects:** Group and individual projects related to course texts.
- **Short stories:** Students will practice reading and writing strategies through short stories

- **Exams/Quizzes:** Regular quizzes to assess comprehension and analytical skills.
- **Final Exam:** Cumulative assessment covering all course material.

Class Policies

- **Attendance:** Regular attendance is crucial for success. Excessive absences may impact your grade.
- **Late Work:** Assignments are expected to be submitted on time. Late work will incur a penalty unless prior arrangements are made.
- **Academic Integrity:** All work must be your own. Plagiarism or cheating will result in disciplinary action.
- **Classroom Etiquette:** Respectful behavior is expected at all times. Disruptions or inappropriate conduct will not be tolerated.

Feel free to contact me with any questions or concerns. I look forward to a productive and engaging semester with all of you!

Best regards,

Ms. Waller